



## Baseline Green School Self-Assessment

Using [START](#) Tier 1 Metrics

Category	Focus	Question	Yes = 1 No = 0
Educational Program	Events	My school holds at least 1 event related to sustainability each year, such as an assembly, fair, or summit, with students as the intended audience.	
	Outdoor Programs	My school offers information about or access to local outdoor programs and encourages students to participate.	
	Student Groups	My school has student engagement in environmental and/or sustainability activities.	
	Course Content	My school offers sustainability-related content in at least 1 academic subject or course per grade.	
Total for educational program			
Organizational Culture	Outreach Campaigns	My school holds at least 1 sustainability-related outreach campaign directed at greater than 80% of the community every year.	
	Nutrition	My school offers at least 1 school-sponsored nutrition activity per year and encourages students to participate.	
	Physical Activity	My school offers organized physical activities to all students, beyond physical education state mandates.	
	Student Wellness Committee	My school has an adult committee for student health and wellness that meets at least 4 times per year.	
	Sustainability Committee	My school has a sustainability committee that includes at least 4 faculty and/or staff members and meets at least 4 times per year.	
	Sustainability Coordinator	My school has at least 1 adult sustainability advocate who has taken on a leadership role in sustainability.	
	Sustainability Planning	My school establishes sustainability goals annually and has developed a school-wide definition of sustainability.	
	Purchasing	My school applies sustainability principles to purchasing decisions.	



Organizational Culture (cont'd)	Community Service	My school offers information about or access to service learning or community service opportunities for students.	
	Equity Coordination	My school has an equity and inclusion committee that meets at least 4 times per year.	
	Equity Support	My school has implemented at least 2 equity and inclusion strategies that support underrepresented groups.	
Total for educational program			
Physical Place	Design & Construction	My school uses an integrated design process for all renovations and new construction.	
	Drinking Water Access	My school has completed a campus-wide needs assessment on access to safe drinking water.	
	Grounds Management	My school maintains grounds in accordance with an integrated Pest Management plan.	
	Outdoor Air Quality	My school has adopted a no-idling policy or guideline and has signage in all drop-off areas.	
	Energy Consumption	My school keeps electricity and heating consumption below 38 BTUs per square foot per degree-day.	
	Green Cleaning	My school applies a green cleaning standard that requires at least 10% of all cleaning products to be Green Seal or EcoLogo certified.	
	Indoor Air Quality	My school has an indoor air quality management plan.	
	Chemical Management	My school follows all state and federal regulations to properly dispose of all hazardous, universal, and non-regulated chemical waste.	
	Electronic Waste	My school attempts to reuse or recycle all computers, then follows all state and federal regulations to properly dispose of any remaining computers.	
	Transition Waste	My school has an organized end-of-year cleanout aimed at reusing and/or recycling waste.	
	Waste Diversion	My school diverts at least 10% of its waste by weight.	
	Waste Minimization	My school keeps waste generation below 0.45 tons per person per year.	
	Composting	My school has a food waste composting program.	
Physical Place	Food Procurement	My school procures at least 10% of its food from	



(cont'd)		local, ecologically-sound, fair, and/or humane sources.	
	Low-Impact Dining	My school cafeteria or dining service has criteria for complete-protein vegetarian and/or vegan options in menu planning.	
	Tableware & Trays	My school cafeteria or dining service uses reusable, recyclable, or compostable tableware.	
	Employee Transportation	My school has determined that at least 10% of its current faculty and staff use a form of sustainable transportation as their primary means of commuting.	
	Student Transportation	My school has determined that at least 50% of its current students use a form of sustainable transportation as their primary means of commuting.	
	Transportation Support	My school has implemented at least 1 strategy that supports sustainable transportation.	
	Water Consumption	My school's current total annual water consumption is at least 5% below an established baseline.	
Total for educational program			

Category	# of Available Points	# of Points Earned	Percentage
Educational Program	4		
Organizational Culture	11		
Physical Place	20		
<b>Total</b>	<b>35</b>		

School name: \_\_\_\_\_

Completed by (names/school roles, ie. teacher, student): \_\_\_\_\_

\_\_\_\_\_

*(Please email a copy of your completed self-assessment to [mgs@meea.org](mailto:mgs@meea.org).)*